



INTRODUCTION

- Make a copy of the text and exercises for all pupils.
- 2. Make a copy of the *Words to help you* if you think this is necessary. You can find them on the last page of this manual.
- 3. Make a copy of the Step-by-Step Reading Guide for all pupils.

Reading strategy: predicting Key Visual: mind map Language: writing (a poem)

Method:

To give the pupils the opportunity to talk about the text and the exercises, it is best to let them work in pairs or threes.

You can use the following clip about Valentine's Day: youtube.com/watch?v=QFpTe16BYLU (1.30). You can show the video *after* the pupils have read the text.

PREDICT, ACTIVATE YOUR KNOWLEDGE

- First, read the explanation about predicting, and making a mind map, together with the pupils.
- 2. Open the text on the interactive whiteboard by using the button on the Newswise website. Click on the blurred sections to open the title, headings and picture. Model how you would use the reading strategy predicting by thinking aloud. Model how you would use the reading strategy predict by thinking aloud. If you like you can use the following frame:

'I read ... [the title, the headings]
I see ... [in the picture(s), in the figure, by the font]
I know that ... [because I saw that on television last week, I experienced that myself]
So I think that'

- 3. Let the pupils predict what the text is about.
- Let the pupils discuss what they already know about Valentine's Day. They start making the mind map before reading the text.

5. Then, give the pupils the text, the Step-by-Step Reading Guide and the *Words to help you* (if necessary) and tell them to read the text for themselves.

Make sure that the pupils read the text actively. During reading you can stop them and ask some key questions to help them understand the text properly.

Key Questions

Introduction

How do we know it is almost Valentine's Day?

St. Valentine

Why did Valentine secretly and illegally wed couples?

Imprisoned

Why was Valentine executed?

Valentine's Day

How is Valentine's Day celebrated since the 1700's?

A commercial success

In what way is Valentine's Day an economic success?

Tips for Valentine's Day

What are two traditional tips for Valentine's Day, aside from chocolates or a card?



MAKE A MIND MAP

The pupils complete the mind map about *Valentine's Day* with the information from the text. Point out that the mind map gives an overview of the text content, plus the pupils own knowledge and opinion.



ANSWER THE QUESTIONS

The pupils answer the questions about the text in pairs or threes. Encourage them to discuss their answers. Advise them to use their mind map from exercise 2 too when answering the questions. You can find the answers on page 2 of this manual.



LOVE POEMS FOR BEGINNERS

Read the instructions, together with the pupils.





First, they read two Valentine's Day poems by 'Sunday poets' (in pairs). Let the pupils judge the poems and write down arguments why they like one more than the other.

Subsequently, the pupils write a poem themselves. They can either use the 'eleven' form or use their own poem form.

Source of the poems by 'Sunday poets': http://www.familyfriendpoems.com/poems/valentine/







3. ANSWER THE QUESTIONS

- 1. A: It is Valentine's Day very soon; many presents will be given on this day.
- 2. A valentine is a gift that you give on Valentine's Day, for example a card, chocolate, sweets, flowers, jewellery.
- 3. Valentine believed couples should be married so that they could live together honestly by the Church, instead of living in sin.
- 4. D: Christmas Day is the most popular day of the year for sending cards, Valentine's Day comes second place.
- 5. The two ideas:
 - (1) Mrs Howland started to produce Valentine cards.
 - (2) Mr Cadbury started to produce special chocolate heart-shaped boxes.
- 6. To a good friend you could give a pink rose on Valentine's Day. A red rose would mean: I love you; a pink rose is simply a symbol of friendship.
- 7. The examples of 'making an out of the ordinary' are: (1) make heart-shaped cupcakes; (2) put together a special music playlist.
- 8. A 'Roses are red, violets are blue poem' is a very traditional (a standard or maybe a bit commonplace) poem.
- 9. Pupils give their own answer here. They have to give arguments.





WORDS TO HELP YOU

to shower somebody with something (line 2) = to give somebody a lot of something

a secret admirer (line 4) = someone who loves someone else without him or her knowing it

to ban (line 11) = to forbid, to not allow

the sin (line 16) = something that is against the rules of a religion

to wed (line 17) = to marry

to heal (line 25) = to get better, to get healthy again

to resemble (line 32) = to look like something

aside from (line 55) = except for

to signify (line 62) = to mean

anonymous(ly) (line 64) = not giving your name

